

A REWARDING CAREER

Librarianship in community colleges can be multi-faceted, incorporating elements of academic, school, and public library service.



Positions offer collegial relationships, opportunities for leadership, scholarship, and community involvement. Areas of responsibility range from reference and instruction to technical ser-

vices to archives and technology. Distance education developed early in community colleges, and CC libraries supply students with the latest electronic resources. Community college libraries anticipate significant numbers of job openings due to retirements in the not-distant future.

**FOR MORE
INFORMATION
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COMMUNITY COLLEGE GRANT PARTNERS INCLUDE:

Black Hawk College, Moline IL
www.bhc.edu

College of DuPage, Glen Ellyn IL
www.cod.edu

College of Lake County, Grayslake IL
www.clcillinois.edu

Harold Washington College, Chicago IL
hwashington.ccc.edu

John Wood Comm. College, Quincy IL
www.jwcc.edu

Kennedy King College, Chicago IL
kennedyking.ccc.edu

Lake Land College, Mattoon IL
www.lakelandcollege.edu

Parkland College, Champaign IL
www.parkland.edu

Rend Lake College, Ina IL
www.rlc.edu

St. Charles Comm. College, St. Peters MO
www.stchas.edu

Wm. Rainey Harper College, Palatine IL
www.harpercollege.edu

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www.imls.gov*



FIND YOUR FUTURE

AS A

COMMUNITY COLLEGE LIBRARIAN

TUITION AWARDS FOR ALA-ACCREDITED MASTERS PROGRAM AT



**UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN
GRADUATE SCHOOL OF LIBRARY
AND INFORMATION SCIENCE**

THROUGH AN IMLS GRANT
PARTNERSHIP WITH

**NILRC: Network of Illinois
Learning Resources in
Community Colleges**

Librarians Serving Community-based Higher Education: Preparing the Next Generation of Community College Librarians

COMMUNITY COLLEGES play a vital educational role in the communities they serve. In Illinois, 60% of all undergraduate students attend community colleges (240,000 students in 2006). Community colleges advocate for open access and equity, are committed to teaching and learning, support workforce development, promote lifelong learning, and offer programs in a wide array of fields—responsive to and based in their local communities. Illinois has the third largest community college system in the United States, with 48 colleges, plus satellite campuses, in both urban and rural settings.

Community college Libraries and Learning Resource Centers have been leaders in librarianship for many years. NILRC in its 34 years as a consortium has served the needs of its community college members, promoted information literacy, and sponsored global teleconferences. In this partnership with the Graduate School of Library and Information Science at the University of Illinois, Urbana-Champaign, NILRC has secured Institute of Museum and Library Services (IMLS) funding to support professional library education for a

cohort of 20 Masters Degree students. The community college librarianship-focused curriculum culminates with a six month paid internship at one of the grant-partner community colleges.



ABOUT GSLIS at UIUC

The University of Illinois Graduate School of Library and Information Science is recognized as a premier institution, frequently ranked



number one and consistently among the top three US LIS schools. Graduates of UIUC GSLIS are highly skilled at using the latest technology and methods for reference, research, information organization, and other professional tasks. They are also well-grounded in the theories of information organization and use. GSLIS offers courses on campus and through its LEEP online program. Grant cohort students may pursue the degree on campus or online. See the LIS web pages for comprehensive information about the school and for contact information. www.lis.uiuc.edu

COHORT SUPPORT & MENTORING

Unique to this program are courses on community college topics offered through the UI College of Education, which will supplement the student's LIS coursework. In addition, staff from the ten partner community colleges will actively engage with cohort students throughout the course of the program. Students will have support from the Grant Project Manager, as well as GSLIS advisors and faculty.

A DIVERSE FOCUS

Librarians in community colleges, as in other areas of the library profession, have traditionally been less than representative of our increasingly diverse student populations. It has been a priority in ALA (the American Library Association) to recruit and educate a diverse professional workforce. This grant will seek to attract candidates who will equitably represent community college student groups.

PROGRAM APPLICATION PROCEDURES

Candidates for this grant program must first apply to GSLIS for admission into the Graduate College, following the procedures detailed on the LIS web pages. Deadline for Spring admission is October 15. Applicants must meet the minimum admission requirements. Additionally, applicants will submit personal statements of interest (1-2 pages) in community college librarianship and in this grant-funded program. Candidates will be reviewed and selected for inclusion in the cohort by the NILRC grant team, separately from admission to GSLIS. More information about the grant and instructions for applying will be found on the LIS pages and at www.nilrc.org. A written commitment to participate in the post-degree internship will also be required from cohort students.

American Association of Community Colleges
www.aacc.nche.edu

American Library Association:
www.ala.org

Association of College and Research Libraries:
www.ala.org/ala/acrl/acrlissues/issuesadvocacy.htm